

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Crown Preparatory Academy

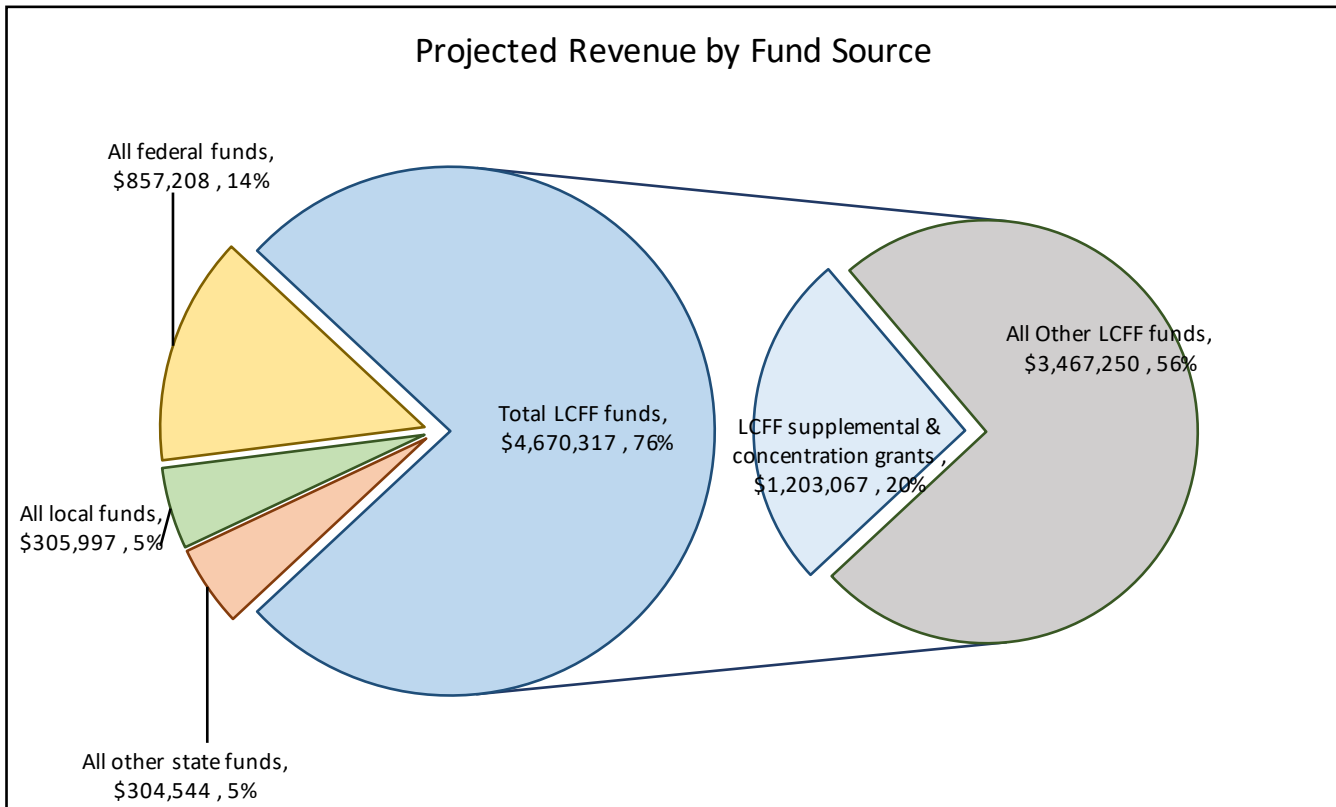
CDS Code: 19-64733-0121848

Local Control and Accountability Plan (LCAP) Year: 2019-20

LEA contact information: Emilio Pack, CEO, 323-795-0695

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2019-20 LCAP Year

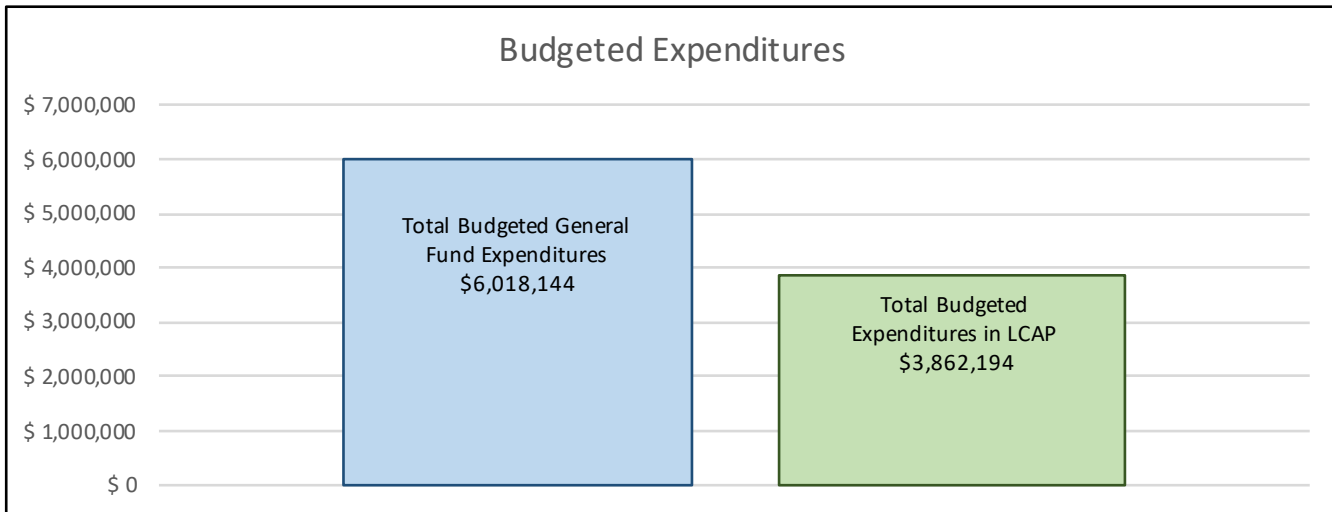


This chart shows the total general purpose revenue Crown Preparatory Academy expects to receive in the coming year from all sources.

The total revenue projected for Crown Preparatory Academy is \$6,138,066.00, of which \$4,670,317.00 is Local Control Funding Formula (LCFF), \$304,544.00 is other state funds, \$305,997.00 is local funds, and \$857,208.00 is federal funds. Of the \$4,670,317.00 in LCFF Funds, \$1,203,067.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.

# LCFF Budget Overview for Parents



This chart provides a quick summary of how much Crown Preparatory Academy plans to spend for 2019-20 shows how much of the total is tied to planned actions and services in the LCAP.

Crown Preparatory Academy plans to spend \$6,018,144.00 for the 2019-20 school year. Of that amount, \$3,862,194.00 is tied to actions/services in the LCAP and \$2,155,950.00 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

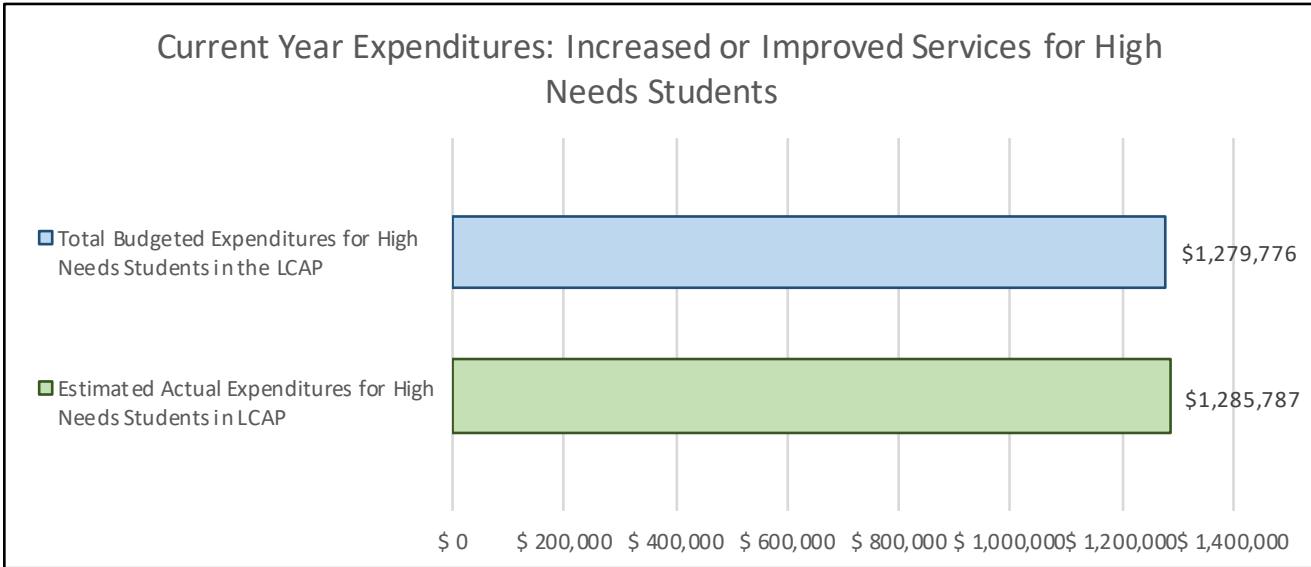
This LCAP does not include salaries or benefits of several members of senior leadership, such as the CEO, it does include many operating costs such as communications, student nutrition, the LAUSD oversight fee, the Special Education encroachment fees, insurance, equipment leases, legal counsel, and depreciation.

## Increased or Improved Services for High Needs Students in 2019-20

In 2019-20, Crown Preparatory Academy is projecting it will receive \$1,203,067.00 based on the enrollment foster youth, English learner, and low-income students. Crown Preparatory Academy must demonstrate the planned actions and services will increase or improve services for high needs students compared to the services all students receive in proportion to the increased funding it receives for high needs students. In the LCAP, Crown Preparatory Academy plans to spend \$1,208,067.00 on actions to meet this requirement.

# LCFF Budget Overview for Parents

## Update on Increased or Improved Services for High Needs Students in 2018-19



This chart compares what Crown Preparatory Academy budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Crown Preparatory Academy estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2018-19, Crown Preparatory Academy's LCAP budgeted \$1,279,776.00 for planned actions to increase or improve services for high needs students. Crown Preparatory Academy estimates that it will actually spend \$1,285,787.00 for actions to increase or improve services for high needs students in 2018-19.

# Local Control Accountability Plan and Annual Update (LCAP) Template

[Addendum](#): General instructions & regulatory requirements.

[Appendix A](#): Priorities 5 and 6 Rate Calculations

[Appendix B](#): Guiding Questions: Use as prompts (not limits)

[LCFF Evaluation Rubrics](#): Essential data to support completion of this LCAP. Please analyze the LEA's full data set; specific links to the rubrics are also provided within the template.

LEA Name

Crown Preparatory Academy

Contact Name and Title

Emilio Pack  
CEO

Email and Phone

[epack@stem-prep.org](mailto:epack@stem-prep.org)  
(310) 963-7373

# 2017-20 Plan Summary

## The Story

Describe the students and community and how the LEA serves them.

Crown Preparatory Academy (CPA) middle school, a part of the STEM Preparatory Schools, Inc. (STEM Prep) family, serves grades 5-8. Our schools operate in the densely populated residential urban neighborhoods of Jefferson Park and West Adams located in South Los Angeles. Our families are disproportionately lower income and have attained less education than the general population of the City of Los Angeles. Approximately 13% of our students qualify for special education services and 93% for free or price reduced lunch, a proxy for student poverty. Most of our students will be the first in their families to graduate from college. Our student population is 87% Latino/Hispanic and 10% African American.

While greater than 75% the population in the city of Los Angeles is comprised of women and underrepresented minorities, less than 20% of these groups hold a position in the STEM profession. Lack of access to these careers puts both women and underrepresented minorities at a fundamental economic disadvantage, thereby furthering economic inequality.

The vision of CPA and STEM Prep is to create a pipeline of individuals who will transform their community by closing the socio-economic, ethnic, and gender gaps in STEM fields, and serving as role models who exhibit scholarliness, advocacy, perseverance, and kindness. CPA is working to close this pervasive socioeconomic-minority-gender gap in STEM by preparing a highly-qualified, diverse student population in STEM subjects, better enabling our students to achieve success in high-demand, high-income, high-impact careers by ensuring not only college acceptance, but also college retention, graduation, and job placement.

## LCAP Highlights

Identify and briefly summarize the key features of this year's LCAP.

STEM Prep and CPA have developed and articulated core values that drive the organization and its schools.

The three value-aligned goals that guide our decision making are:

1. We are a family: We build our legacy by caring for, learning from, and supporting each other.
2. We are agents of change: We disrupt the status quo by being daring, reflective, resourceful, and resilient.
3. We are STEM thinkers: We solve problems through collaboration, innovation, passion, and perseverance.

Through the analysis of multiple measures of data including the new California Dashboards and the required LCAP metrics, CPA's action plan includes the following categories:

1. Retention
2. Support
3. Suspension rate
4. Attendance
5. Parent Participation
6. Achievement Data
7. College Acceptance
8. Course Access

## Review of Performance

Based on a review of performance on the state indicators and local performance indicators included in the California School Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, or other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

### Greatest Progress

Students at CPA demonstrated growth in many areas. The school eliminated all teacher misassignments and provided access to STEM classes through the Project Lead the Way curriculum to all students. The administrative team and parent liaison made concerted efforts to involve all parents, resulting in parent participation increasing by 73 percentage points. As further results of these efforts and others, student satisfaction increased seven percentage points, the number of students on the waitlist increased by 211 students, and chronic absenteeism among students decreased by two percentage points.

Referring to the California School Dashboard, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the LEA received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the LEA has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the LEA planning to take to address these areas with the greatest need for improvement?

### Greatest Needs

Our overall performance was in the "Orange" performance category for the English Language Arts and Mathematics indicators. To address these areas we implemented organization-wide mathematics and literacy priority focus areas for the 2018-19 school year.

The literacy priority, Autonomous Reading Practice, focuses on improving students independent reading skills through targeted instruction and regular practice with grade-level texts. Through a daily reading practice, students are asked to work with a grade level text numerous times in order to improve fluency, develop vocabulary, and improve analytical skills. The Autonomous Reading Practice provides students with independent work time while allowing teachers to provide individualized instruction and assessment to small groups.

The mathematics priority for grades 5 and 6, Math Stories, enables students to make connections, identify and practice representation and calculation strategies, and develop a deep conceptual understanding through the introduction of a specific story problem in a clear and focused fashion with

deliberate questioning and independent work time. The mathematics priority in grades can 7 and 8, Math Discussions, orchestrates productive mathematics discussions that will enable students to develop deep conceptual understanding. High-quality discussions support student learning of mathematics by helping students learn how to communicate their ideas, making students' thinking public so it can be guided in mathematically sound directions, and encouraging students to evaluate their own and each other's mathematical ideas.

Referring to the California School Dashboard, identify any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these performance gaps?

### **Performance Gaps**

Our overall performance for Chronic Absenteeism was in the "Green" performance category, but African American students were in the "Orange" performance category. To address this performance gap, we are implementing new attendance tracking and intervention procedures. This includes regularly checking absence and tardy patterns, scheduling parent meetings and making home visits, and creating a Student Attendance Review Board to refer habitually truant students to additional resources.

## **Comprehensive Support and Improvement**

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts.

### **Schools Identified**

Identify the schools within the LEA that have been identified for CSI.

None

### **Support for Identified Schools**

Describe how the LEA supported the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

N/A

### **Monitoring and Evaluating Effectiveness**

Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

N/A

# Annual Update

## LCAP Year Reviewed: 2018-19

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed.

### Goal 1

Crown Prep will exemplify the core value of Family.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 3. Parent involvement; 5. Pupil engagement; 6. School climate; 7. Course access  
Local Priorities:

### Annual Measurable Outcomes

Expected		Actual
<b>Teacher retention within the organization, measured as percentage of teachers returning from prior year.</b>	<b>2018-19</b> 85%	83.3%
<b>Student cohort stability, measured as the percentage of students continuously enrolled for the previous four years.</b>	<b>2018-19</b> 80%	74.8%
<b>Student retention, as measured by percentage of CPA 8th grade students matriculating to MSCP</b>	<b>2018-19</b> 80%	64.8%
<b>Parent satisfaction, measured as average of all satisfaction survey responses.</b>	<b>2018-19</b> 90%	97.6%

<b>Student satisfaction, measured as average of all satisfaction survey responses.</b>	<b>2018-19</b> 90%	90%
<b>Staff satisfaction, measured on end of year survey.</b>	<b>2018-19</b> 90%	81%
<b>Student suspension rate</b>	<b>2018-19</b> 2%	1.9%
<b>Chronic absenteeism</b>	<b>2018-19</b> <14%	7.5%
<b>Staff attendance</b>	<b>2018-19</b> 95%	82%
<b>Parent participation, measured as percentage of students whose parents contributed 10 or more volunteer hours</b>	<b>2018-19</b> 80% parent participation in at least 1 event	86% parent participation in at least 1 event.
<b>Students enrolled in all core subjects</b>	<b>2018-19</b> 100%	90%
<b>Facilities in good repair</b>	<b>2018-19</b>  Rating of Good or higher on Facilities Inspection Tool (FIT)	Yes (exemplary)
<b>Number/percentage of misassignments of teachers of ELs, total teacher misassignments, and vacant teacher positions</b>	<b>2018-19</b> 0	0



<b>Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home</b>	<b>2018-19</b> 0	0%
<b>Number of identified instances where facilities do not meet the good repair standard (including deficiencies and extreme deficiencies)</b>	<b>2018-19</b> 0	0

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Goal 1, Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The School Principal ensures that the master calendar and student schedules make all academic areas available to all students, inclusive of all subgroups, and all grades; meets with at-risk students on a regular basis; develop individual improvement plans; ensures that each teacher is appropriately credentialed for their assignment; engages parents in a series of relevant and interesting workshops related to their child's success; ensures all students have appropriate, standards-aligned (including CCSS and the academic content and performance</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The School Principal ensured that the master calendar and student schedules made all academic areas available to all students, inclusive of all subgroups, and all grades; met with at-risk students on a regular basis; developed individual improvement plans; ensured that each teacher is appropriately credentialed for their assignment; engaged parents in a series of relevant and interesting workshops related to their child's success; ensured all students have appropriate, standards-aligned (including CCSS and the academic content and performance</p>	<p>\$112,000 - LCFF - 1000-1999 Certificated Salaries - Principal          \$22,400 - LCFF - 3000-3999 Employee Benefits - Principal          \$401,315 - LCFF - 1000-1999 Certificated Salaries - Basic Teachers (6.9)          \$80,263 - LCFF - 3000-3999 Employee Benefits - Basic Teachers (6.9)          \$471,085 - Other State Revenues - 1000-1999 Certificated Salaries - Prop 30 Teachers (8.1)          \$94,217 - Other State Revenues - 3000-3999 Employee Benefits - Prop 30 Teachers (8.1)</p>	<p>\$90,176 - LCFF - 1000-1999 Certificated Salaries - Principal          \$25,249 - LCFF - 1000-1999 Certificated Salaries - Principal          \$877,698 - LCFF - 1000-1999 Certificated Salaries - LCFF Base/EPA Funded Teachers (14.2)          \$245,755 - LCFF - 3000-3999 Employee Benefits - LCFF Base/EPA Funded Teachers (14.2)          \$49,455 - Other State Revenues - 1000-1999 Certificated Salaries - Lottery Funded Teachers (0.8)          \$13,847 - Other State Revenues - 3000-3999 Employee Benefits -</p>

standards) textbooks/curriculum materials and technology.	standards) textbooks/curriculum materials and technology.	\$72,401 - LCFF - 4000-4999 Books and Supplies - Instructional Materials	Lottery Funded Teachers (0.8) \$92,409 - LCFF - 4000-4999 Books and Supplies - LCFF Funded Curriculum & Instructional Materials \$22,219 - Other State Revenues - 4000-4999 Books and Supplies - Lottery Prop 20 Funded Instructional Materials
---	---	--	---

### Goal 1, Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Supplemental teachers to reduce class sizes</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Supplemental teachers to reduce class sizes</p>	<p>\$512,409 - LCFF - 1000-1999 Certificated Salaries - Supplemental Teachers (9)</p> <p>\$102,482 - LCFF - 3000-3999 Employee Benefits - Supplemental Teachers (9)</p>	<p>\$547,315 - LCFF - 1000-1999 Certificated Salaries - Supplemental Teachers (9)</p> <p>\$153,248 - LCFF - 3000-3999 Employee Benefits - Supplemental Teachers (9)</p>

### Goal 1, Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: Students with Disabilities</p>	<p>\$116,320 - Other Federal Funds - 1000-1999 Certificated Salaries - Special Education Teachers (2)</p> <p>\$23,264 - Other Federal</p>	<p>\$184,953 - Other State Revenues - 1000-1999 Certificated Salaries - Special Education Teachers (2), Psychologist, SLP</p> <p>\$51,787 - Other State</p>

<p>Location: All Schools</p> <p>Special education teachers</p>	<p>Location: All Schools</p> <p>Special education teachers, psychologist, SLP, &amp; contracted Special Ed services.</p>	<p>Funds - 3000-3999 Employee Benefits - Special Education Teachers (2)</p>	<p>Revenues - 3000-3999 Employee Benefits - Special Education Teachers (2), Psychologist, SLP \$11,870 - Other State Revenues - 5000-5999 Services and Other Operating Expenses - Contracted SpEd Services (AB602) \$83,812 - Other Federal Funds - 5000-5999 Services and Other Operating Expenses - Contracted SpEd Services (IDEA) \$64,984 - LCFF - 5000-5999 Services and Other Operating Expenses - Contracted SpEd Services (IDEA)</p>
--	--	---	---

**Goal 1, Action 4**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Annual compliance review will be completed by the Chief Operations Officer and the Human Resources Manager. The PowerSchool Student Information System and Paycom Human Resources Information System software will be utilized to review assignment and credential compliance.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Annual compliance review was completed by the Chief Operations Officer and the Human Resources Manager. The PowerSchool Student Information System and Paycom Human Resources Information System software were utilized to review assignment and credential compliance.</p>	<p>\$7,138 - LCFF - 2000-2999 Classified Salaries - 10% salary            \$1,428 - LCFF - 3000-3999 Employee Benefits - 10% benefits            \$4,000 - LCFF - 4000-4999 Books and Supplies - Goal 1, Action 1 (repeated expenditure)</p>	<p>\$17,880 - LCFF - 7000-7499 Other - Portion of CMO indirect cost</p>

### Goal 1, Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The Assistant Principals assist the Principal in all areas, focusing specifically on providing additional support to at-risk students.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The Assistant Principals assisted the Principal in all areas, focusing specifically on providing additional support to at-risk students.</p>	<p>\$174,300 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$34,860 - LCFF - 3000-3999 Employee Benefits</p>	<p>\$124,971 - LCFF - 1000-1999 Certificated Salaries - Asst Principals</p> <p>\$34,992 - LCFF - 3000-3999 Employee Benefits - Asst Principals</p>

### Goal 1, Action 6

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The Counselor assists with student scheduling and meets with all students to offer socio-emotional counseling , academic advising, and college preparation.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>The Counselor assisted with student scheduling and met with all students to offer socio-emotional counseling , academic advising, and college preparation.</p>	<p>\$58,514 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$11,703 - LCFF - 3000-3999 Employee Benefits</p>	<p>\$60,680 - LCFF - 2000-2999 Classified Salaries - Counselor (1.0)</p> <p>\$16,990 - LCFF - 3000-3999 Employee Benefits - Counselor (1.0)</p>

### Goal 1, Action 7

Planned	Actual	Budgeted	Estimated Actual
---------	--------	----------	------------------

Actions/Services	Actions/Services	Expenditures	Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The supplemental Counselor(s) assist with all counseling duties for at-risk students.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The supplemental Counselor(s) assisted with all counseling duties for at-risk students.</p>	<p>\$117,028 - LCFF - 1000-1999 Certificated Salaries</p> <p>\$23,406 - LCFF - 3000-3999 Employee Benefits</p>	<p>\$84,649 - LCFF - 1000-1999 Certificated Salaries - Counselor (1.4)</p> <p>\$23,702 - LCFF - 3000-3999 Employee Benefits - Counselor (1.4)</p>

### Goal 1, Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The Parent Liaison engages parents in a series of relevant and interesting workshops related to their child's success.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The Parent Liaison engaged parents in a series of relevant and interesting workshops related to their child's success.</p>	<p>\$38,292 - LCFF - 2000-2999 Classified Salaries</p> <p>\$7,658 - LCFF - 3000-3999 Employee Benefits</p>	<p>\$28,195 - LCFF - 2000-2999 Classified Salaries - Parent Liaison</p> <p>\$5,075 - LCFF - 3000-3999 Employee Benefits - Parent Liaison</p>

### Goal 1, Action 9

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as</b></p>	<p><b>For Actions/Services included as</b></p>	<p>\$38,292 - LCFF -</p>	<p>\$26,820 - LCFF -</p>

<p><b>contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The Technology Coordinator assists the Principal with maintenance and inventory of all school equipment and materials.</p>	<p><b>contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>The Technology Coordinator assisted the Principal with maintenance and inventory of all school equipment and materials.</p>	<p>2000-2999 Classified Salaries \$7,658 - LCFF - 3000-3999 Employee Benefits</p>	<p>7000-7499 Other - Tech Coordinator Portion of CMO indirect cost</p>
--	---	---	--

### Goal 1, Action 10

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ongoing maintenance and repair, with appropriate investment in facilities improvements (Plant Manager, Custodians)</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ongoing maintenance and repair, with appropriate investment in facilities improvements (Plant Manager, Custodians)</p>	<p>\$24,000 - LCFF - 2000-2999 Classified Salaries - Custodian \$4,800 - LCFF - 3000-3999 Employee Benefits - Custodian \$8,000 - LCFF - 4000-4999 Books and Supplies \$259,565 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$28,815 - LCFF - 2000-2999 Classified Salaries - Custodian \$5,187 - LCFF - 3000-3999 Employee Benefits - Custodian \$2,000 - LCFF - 4000-4999 Books and Supplies - Custodial Supplies \$267,806 - LCFF - 5000-5999 Services and Other Operating Expenses - Rent &amp; Housekeeping Services</p>

### Goal 1, Action 11

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p>	<p>\$95,730 - LCFF - 2000-2999 Classified Salaries - Supplemental Clerical (2.5)</p>	<p>\$82,952 - LCFF - 2000-2999 Classified Salaries - Clerical Support \$14,931 - LCFF -</p>

<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Additional clerical to assist with attendance reporting and tracking at-risk students (Office Assistant 2.5 FTE)</p>	<p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Additional clerical were hired to assist with attendance reporting and tracking at-risk students (Office Assistant 2.5 FTE)</p>	<p>\$19,146 - LCFF - 3000-3999 Employee Benefits - Supplemental Clerical (2.5)</p>	<p>3000-3999 Employee Benefits - Clerical Support</p>
---	--	--	---

**Goal 1, Action 12**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Instructional Aides provide during and after-school support and tutoring for students in need of intervention</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Instructional Aides provided during and after-school support and tutoring for students in need of intervention</p>	<p>\$190,443 - Federal Revenues - Title I - 2000-2999 Classified Salaries - Title I Aides (7)</p> <p>\$38,089 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Title I Aides (7)</p> <p>\$82,096 - LCFF - 2000-2999 Classified Salaries - Supplemental Aide (2)</p> <p>\$16,419 - LCFF - 3000-3999 Employee Benefits - Supplemental Aides (2)</p>	<p>\$180,793 - Federal Revenues - Title I - 2000-2999 Classified Salaries - Title I Instructional Aides</p> <p>\$32,543 - Federal Revenues - Title I - 3000-3999 Employee Benefits - Title I Instructional Aides</p> <p>\$71,692 - LCFF - 2000-2999 Classified Salaries - Instructional Aides</p> <p>\$12,905 - LCFF - 3000-3999 Employee Benefits - Instructional Aides</p> <p>\$163,000 - After School Education &amp; Safety - 5000-5999 Services and Other Operating Expenses - ASES program services</p> <p>\$12,147 - Federal Revenues - Title IV - 2000-2999 Classified Salaries - Instructional</p>

Aides  
 \$2,187 - Federal Revenues  
 - Title IV - 3000-3999  
 Employee Benefits -  
 Instructional Aides

### Goal 1, Action 13

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Monitor student attendance and prepare daily reports of absent students, monthly reports of chronically absent students, and notifications as needed for truant students (School Operations Manager, Office Assistant 0.5 FTE)</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>School Operations Manager monitored student attendance and prepared daily reports of absent students, monthly reports of chronically absent students, and sent notifications as needed for truant students (School Operations Manager, Office Assistant 0.5 FTE)</p>	<p>\$57,438 - LCFF - 2000-2999 Classified Salaries - Basic Clerical (1.5)            \$11,488 - LCFF - 3000-3999 Employee Benefits - Basic Clerical (1.5)            \$30,000 - LCFF - 4000-4999 Books and Supplies - Office Supplies            \$4,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Goal 1, Action 1 (repeated expenditure)</p>	<p>\$60,497 - LCFF - 2000-2999 Classified Salaries - Base Clerical            \$10,890 - LCFF - 3000-3999 Employee Benefits - Base Clerical            \$25,000 - LCFF - 4000-4999 Books and Supplies - Office Supplies</p>

### Goal 1, Action 14

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p>	<p>\$5,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>\$63,000 - LCFF - 2000-2999 Classified Salaries - Restorative Justice Coordinator            \$11,340 - LCFF - 3000-3999 Employee Benefits - Restorative Justice Coordinator</p>



Professional Development in Restorative Justice; development of alternatives to suspension (consultant)

The Restorative Justice Coordinator developed and implemented alternatives to suspension and provided professional development to teachers about restorative justice.

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

STEM Prep's first core value is that We Are Family. This means that all stakeholders - parents, students, and staff - are highly engaged that the school is a well-maintained and safe place for all students. It means that all students have access to the materials and courses they need. It also means providing additional support to students who are struggling. CPA is leveraging its supplemental and concentration funding to provide additional administrators, teachers, counselors, and classified support staff to focus on these at risk students. Students with special needs are served both by full time teachers and high quality service providers. Federal Title I funds allow the hiring of teaching assistants who provide critical in classroom support to at-risk students, and a daily after school program ensures learning does not stop at dismissal.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As indicated by the actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, CPA has some additional work to do to achieve this goal. The school is doing very well in keeping the suspension and chronic absenteeism rates low. The facility is in good repair and students are provided with sufficient materials. Parents are very highly satisfied with the school, but though staff satisfaction lags. The school has also not yet met its targets for the number of students matriculating to its sister high school, Math and Science College Prep, or for teacher misassignments, although marked progress was made in both of these areas over the past year. Most concerning to the school are the staff attendance and parent participation rates, both of which represent significant areas for needed growth.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

We did not include After School Education & Safety grant funds in the budget but they are included in Action 12.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The Restorative Justice Coordinator was added to our staff which is reflected in Goal 1 Expected Annual Measurable Outcomes in the Goals, Actions, and Services section.

Last year, 65% of 8th grade students matriculated to our sister school, MSCP, so all stakeholders agreed to adjust the goal to 75% to be more realistic.

Staff satisfaction was 81%, so all stakeholders agreed to adjust the goal to 80% to be more realistic.

We met our chronic absenteeism goal, so all stakeholders agreed to set a new goal of 5%.

Staff attendance was 82%, so all stakeholders agreed to adjust the goal to 80% to be more realistic.

## Goal 2

Crown Prep will exemplify the core value of STEM thinking.

State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 7. Course access

Local Priorities:

### Annual Measurable Outcomes

Expected		Actual
<b>CAASPP English Proficiency</b>	<b>2018-19</b> Outperform district	33.62%. Exceeded district.
<b>CAASPP Math Proficiency</b>	<b>2018-19</b> Outperform district	21.35%. Exceeded district.
<b>Project Lead the Way Enrollment</b>	<b>2018-19</b> 65%	100%
<b>Implementation of State Academic Standards</b>	<b>2018-19</b> Met	Met

### Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

## Goal 2, Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provide or obtain training for certificated staff on Common Core implementation strategies for English Language Arts and Mathematics, including lesson design and delivery, with a focus on critical thinking, problem-solving, and real-world applications. Provide or obtain training for certificated staff on Next Generation Science Standards implementation strategies for the Sciences.</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Provided training for certificated staff on Common Core implementation strategies for English Language Arts and Mathematics, including lesson design and delivery, with a focus on critical thinking, problem-solving, and real-world applications. Provided training for certificated staff on Next Generation Science Standards implementation strategies for the Sciences.</p>	<p>\$30,690 - LCFF - 5000-5999 Services and Other Operating Expenses - Training            \$24,662 - Federal Revenues - Title II - 5000-5999 Services and Other Operating Expenses - Professional Development</p>	<p>\$21,867 - LCFF - 5000-5999 Services and Other Operating Expenses - PD, Travel &amp; Conferences            \$24,133 - Federal Revenues - Title II - 5000-5999 Services and Other Operating Expenses - PD, Travel &amp; Conferences</p>

## Goal 2, Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Annual ongoing review of standards-based curriculum and academic achievement data in order to (1) improve and refine comprehensive and consistent delivery of</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Reviewed standards-based curriculum and academic achievement data in order to (1) improve and refine comprehensive and consistent delivery of high quality</p>	<p>\$112,000 - LCFF - 1000-1999 Certificated Salaries - Goal 1, Action 1 (repeated expenditure)</p>	<p>- Goal 1, Action 1 (repeated expenditure)</p>

high quality standards-based program for all students, including ELs, (2) set internal benchmark performance targets, and (3) design and deliver appropriate professional development	standards-based program for all students, including ELs, (2) set internal benchmark performance targets, and (3) design and deliver appropriate professional development		
---	--	--	--

### Goal 2, Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensure students are prepared to take the CCSS state tests using CCSS-aligned formative assessments. (Illuminate software)</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Ensured students were prepared to take the CCSS state tests using CCSS-aligned formative assessments. (Illuminate software)</p>	<p>\$7,750 - LCFF - 4000-4999 Books and Supplies - Goal 1, Action 1 (repeated expenditure)</p>	<p>\$8,940 - LCFF - 7000-7499 Other - SIS portion of indirect cost</p>

### Goal 2, Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Instructional Aides provide during and after-school support and tutoring for</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Instructional Aides provided during and after-school support and tutoring for</p>	<p>\$190,443 - Federal Revenues - Title I - 2000-2999 Classified Salaries - Goal 1, Action 12 (repeated expenditure)</p>	<p>- goal 1, action 12 (repeated expenditure)</p>

students in need of intervention	students in need of intervention		
----------------------------------	----------------------------------	--	--

## Goal 2, Action 5

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provide professional development for counselors to work with at-risk students.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners, Foster Youth, Low Income</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Provided professional development for counselors to work with at-risk students.</p>	<p>\$5,000 - LCFF - 5000-5999 Services and Other Operating Expenses</p>	<p>- goal 2, action 1 (repeated expenditure)</p>

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

STEM Prep's second core value is We are STEM Thinkers, meaning that students (as well as staff) learn how to problem solve, find creative solutions, continually improve, and think critically. These skills prepare students for future success in the fields of Science, Technology, Engineering, and Math. CPA is leveraging Title II and base LCFF funds to provide professional development opportunities for its administrators, teachers, and support staff to achieve the measurable outcomes indicated in this section.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As indicated by the actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, CPA has some additional work to do to achieve this goal. While the school has fully implemented the Common Core state standards, student Math and English proficiency as measured by the CA Assessment of Student Progress and Performance is still below the stated goals, as is the share of students who are enrolled in Project Lead the Way (STEM-focused) classes.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The school will be eligible for Title IV funds in the 2019-20 school year, which will be spent on technology to maintain the school's 1:1 ratio, so Goal 2, Action 6 has been added.

We exceeded our goal of 65% Project Lead the Way Enrollment, so stakeholders agreed to adjust the goal to 100%.

### Goal 3

Crown Prep will exemplify the core value of Agents of Change.

State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 3. Parent involvement; 4. Pupil achievement; 5. Pupil engagement; 8. Other pupil outcomes

Local Priorities:

### Annual Measurable Outcomes

Expected		Actual
<b>Number of community partnerships</b>	<b>2018-19</b> 10	10
<b>Operating budget</b>	<b>2018-19</b> Positive Net Income  Cash Reserve: 5%	Positive Net Income  Cash Reserve: 15.9%  STEM Expenses: 18.3%
<b>Participation in STEM camps</b>	<b>2018-19</b> 0	0

<b>Teacher Proficiency as measured on end of year evaluation (percentage score at least 3 out of 4)</b>	<b>2018-19</b> 75%	37%
<b>Students on waitlist on first Wednesday in October</b>	<b>2018-19</b> 100	307
<b>English Learner Progress</b>	<b>2018-19</b> 60% on English Learner Progress Indicator	Not yet available

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Goal 3, Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Continue to implement an ELD program in accordance with the EL Master Plan and charter petition, including providing teacher professional development, review of programs and materials for English learners, and systems to monitor progress of EL students.</p>	<p><b>For Actions/Services included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: English Learners</p> <p>Scope of Service: LEA-wide</p> <p>Location: All Schools</p> <p>Continued to implement an ELD program in accordance with the EL Master Plan and charter petition, including providing teacher professional development, review of programs and materials for English learners, and maintenance of systems to monitor progress of EL students.</p>	<p>\$3,000 - LCFF - 4000-4999 Books and Supplies - Goal 1, Action 1 (repeated expenditure)</p> <p>\$13,237 - Federal Revenues - Title III - 1000-1999 Certificated Salaries - ELD Teacher (portion)</p>	<p>- goal 1, action 1 (repeated expenditure)</p> <p>\$8,976 - Federal Revenues - Title III - 1000-1999 Certificated Salaries - ELD Teacher (partial)</p> <p>\$2,513 - Federal Revenues - Title III - 3000-3999 Employee Benefits - ELD Teacher (partial)</p>

### Goal 3, Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Removed</p>	Removed	\$0 - Other Local Revenues - 5000-5999 Services and Other Operating Expenses	

### Goal 3, Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Implementation of board-approved fiscal policies, monthly financial reporting, and annual budget development (COO, ExED)</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p> <p>Location: All Schools</p> <p>Implementation of board-approved fiscal policies, monthly financial reporting, and annual budget development (COO, ExED)</p>	<p>\$47,380 - LCFF - 2000-2999 Classified Salaries - COO</p> <p>\$9,476 - LCFF - 3000-3999 Employee Benefits - COO</p> <p>\$92,000 - LCFF - 5000-5999 Services and Other Operating Expenses - Accounting Services</p>	<p>\$0</p> <p>\$0</p> <p>\$148,120 - LCFF - 7000-7499 Other - COO &amp; Back Office Portion of CMO cost</p>

### Goal 3, Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p><b>For Actions/Services not included as contributing to meeting Increased or Improved Services Requirement</b></p> <p>Students to be Served: All</p>	<p>\$220,000 - LCFF - 1000-1999 Certificated Salaries - CAO, Directors</p> <p>\$44,000 - LCFF - 3000-3999 Employee</p>	<p>\$299,268 - LCFF - 7000-7499 Other - CAO, Directors portion of CMO indirect cost</p> <p>\$0</p>



<p>Location: All Schools</p> <p>Three times annually observations, coaching, and evaluation of all teachers (Principal, Assistant Principal, Instructional Coaches, Chief Academic Officer, Directors)</p>	<p>Location: All Schools</p> <p>Observed, coached, and evaluated all teachers (Principal, Assistant Principal, Instructional Coaches, Chief Academic Officer, Directors)</p>	<p>Benefits - CAO, Directors</p>	
--	--	----------------------------------	--

## Analysis

Complete a copy of the following table for each of the LEA's goals from the prior year LCAP. Duplicate the table as needed. Use actual annual measurable outcome data, including performance data from the LCFF Evaluation Rubrics, as applicable.

Describe the overall implementation of the actions/services to achieve the articulated goal.

STEM Prep's third and final core value is We Are Agents of Change. Achieving this goal at CPA looks like ensuring English Learners continue to make progress, making an impact outside of the school walls through partnerships with community groups, attending to the financial health of the organization to assure its long-term sustainability, and, perhaps most importantly, helping teachers improve their own practice in the classroom. CPA is leveraging LCFF supplemental and concentration funds as well as Title III to achieve the first outcome, specifically hiring a full-time English Language Development teacher. Some base LCFF funds are directed to the STEM Prep home office which provides support in the remaining areas.

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

As indicated by the actual annual measurable outcome data, including data from the LCFF Evaluation Rubrics, CPA is achieving this goal. The school's budget is extremely strong and it has forged partnerships with a dozen community groups. The school's English learner reclassification rate exceeds the expected outcomes. One area for growth continues to be teacher proficiency, although tremendous progress was made in the past year.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

None.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

None.



# Stakeholder Engagement

LCAP Year: 2019-20

## Involvement Process for LCAP and Annual Update

How, when, and with whom did the LEA consult as part of the planning process for this LCAP/Annual Review and Analysis?

Crown Prep Academy involved parents through multiple means of bilingual communication in the planning process of LCAP Annual Review and Analysis. Monthly newsletters are sent home that include dates for parent meetings, including School Site Council meetings, where the majority of stakeholder involvement around LCAP occurs. Additionally, the school utilizes a robocall system to send reminders for SSC meetings to each family and the school's parent liaison contacts individual SSC members by phone to remind them of SSC dates. Finally, SSC meeting dates are posted on the school's website so that all members of the community have information.

Students and teachers are informed of SSC dates at the beginning of the year and arrangements are made so that they can attend. During SSC meetings, parents, students, teachers, and other stakeholders review the goals and provide input on an ongoing basis, but there are two points during the year, when members take a deeper dive into the plan. This deeper dive happens during the first and second semester of the year. During the first semester, the team reviews the LCAP goals and plan developed during the previous year. During the second semester, the team makes recommendations for the upcoming plan based on data around the effectiveness of implementing the current plan and the data.

## Impact on LCAP and Annual Update

How did these consultations impact the LCAP for the upcoming year?

The process used for engaging stakeholders in the LCAP Annual Review and Analysis has been beneficial for the school. It has led to updated goals that are aligned with the school's core values and mission. It has also allowed for updated action steps based on stakeholder input. This has resulted in stakeholder buy-in and understanding of school-based programs and initiatives.

# Goals, Actions, & Services

Strategic Planning Details and Accountability

Complete a copy of the following table for each of the LEAs goals. Duplicate the table as needed.

(Select from New Goal, Modified Goal, or Unchanged Goal)
Unchanged Goal
<b>Goal 1</b>
Crown Prep will exemplify the core value of Family.

<b>State and/or Local Priorities Addressed by this goal:</b>
State Priorities: 1. Basic; 3. Parent involvement; 5. Pupil engagement; 6. School climate; 7. Course access Local Priorities:

<b>Identified Need:</b>
The need(s) that led to establishing this goal include a need to outwardly demonstrate that CPA is an organization that is accepting of all the unique traits that make up CPA's student body and staff and, accordingly, matters related to student and teacher retention; student, parent, and staff engagement and satisfaction; attendance and suspension rates; and overall accessibility shall be an organizational and publicly-stated and accountable policy that will drive decision-making at all levels.

## Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Teacher retention within the organization, measured as percentage of teachers returning from prior year.	35%	85%	85%	85%
Student cohort stability, measured as the percentage of students continuously enrolled for the previous four years.	78%	80%	80%	80%

Student retention, as measured by percentage of CPA 8th grade students matriculating to MSCP	36%	80%	80%	75%
Parent satisfaction, measured as average of all satisfaction survey responses.	97%	90%	90%	90%
Student satisfaction, measured as average of all satisfaction survey responses.	80%	90%	90%	90%
Staff satisfaction, measured on end of year survey.	3.33/4.0	3.7/4.0	90%	80%
Student suspension rate	2% (2014-15)	2%	2%	2%
Chronic absenteeism	<16%	<14%	<14%	<5%
Staff attendance	95%	97%	95%	90%
Parent participation, measured as percentage of students whose parents contributed 10 or more volunteer hours	11.5%	25%	80% parent participation in at least 1 event	80% Parent Participation in at least 1 event
Students enrolled in all core subjects	100%	100%	100%	100%
Facilities in good repair	Rating of Good or higher on Facilities Inspection Tool (FIT)	Rating of Good or higher on Facilities Inspection Tool (FIT)	Rating of Good or higher on Facilities Inspection Tool (FIT)	Rating of Good or Higher on Facilities Inspection Tool (FIT)
Number/percentage of misassignments of teachers of ELs, total	0	0	0	0

teacher misassignments, and vacant teacher positions				
Number/percentage of students without access to their own copies of standards-aligned instructional materials for use at school and at home	0	0	0	0
Number of identified instances where facilities do not meet the good repair standard (including deficiencies and extreme deficiencies)	0	0	0	0

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Goal 1, Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
The School Principal ensures that the master calendar and student schedules make all academic areas available to all students, inclusive of all subgroups, and all grades; meets with at-risk students on a regular basis; develop individual improvement plans; ensures that each teacher is appropriately credentialed for their assignment; engages parents in a series of relevant and interesting workshops related to their child's success; ensures all students have appropriate, standards-aligned (including CCSS and the academic content and performance standards) textbooks/curriculum materials and technology.	The School Principal ensures that the master calendar and student schedules make all academic areas available to all students, inclusive of all subgroups, and all grades; meets with at-risk students on a regular basis; develop individual improvement plans; ensures that each teacher is appropriately credentialed for their assignment; engages parents in a series of relevant and interesting workshops related to their child's success; ensures all students have appropriate, standards-aligned (including CCSS and the academic content and performance standards) textbooks/curriculum materials and technology.	The School Principal ensures that the master calendar and student schedules make all academic areas available to all students, inclusive of all subgroups, and all grades; meets with at-risk students on a regular basis; develop individual improvement plans; ensures that each teacher is appropriately credentialed for their assignment; engages parents in a series of relevant and interesting workshops related to their child's success; ensures all students have appropriate, standards-aligned (including CCSS and the academic content and performance standards) textbooks/curriculum materials and technology.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$112,000	\$112,000	\$110,000
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Principal	1000-1999 Certificated Salaries; Principal	1000-1999 Certificated Salaries; Principal
Amount	\$22,400	\$22,400	\$27,500
Source	LCFF	LCFF	LCFF

Budget Reference	3000-3999 Employee Benefits; Principal	3000-3999 Employee Benefits; Principal	3000-3999 Employee Benefits; Principal
Amount	\$266,500	\$401,315	\$372,719
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Basic Teachers (5.3)	1000-1999 Certificated Salaries; Basic Teachers (6.9)	1000-1999 Certificated Salaries; Basic Teachers (6.9)
Amount	\$53,300	\$80,263	\$93,180
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Basic Teachers (5.3)	3000-3999 Employee Benefits; Basic Teachers (6.9)	3000-3999 Employee Benefits; Basic Teachers (6.9)
Amount	\$483,500	\$471,085	\$516,781
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	1000-1999 Certificated Salaries; Prop 30 Teachers (9.7)	1000-1999 Certificated Salaries; Prop 30 Teachers (8.1)	1000-1999 Certificated Salaries; Prop 30 Teachers (8.1)
Amount	\$96,700	\$94,217	\$129,195
Source	Other State Revenues	Other State Revenues	Other State Revenues
Budget Reference	3000-3999 Employee Benefits; Prop 30 Teachers (9.7)	3000-3999 Employee Benefits; Prop 30 Teachers (8.1)	3000-3999 Employee Benefits; Prop 30 Teachers (8.1)
Amount	\$59,231	\$72,401	\$84,311
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Instructional Materials	4000-4999 Books and Supplies; Instructional Materials	4000-4999 Books and Supplies; Instructional Materials

### Goal 1, Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:



**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Supplemental teachers to reduce class sizes	Supplemental teachers to reduce class sizes	Supplemental teachers to reduce class sizes

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$350,000	\$512,409	\$448,674
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Supplemental Teachers (7)	1000-1999 Certificated Salaries; Supplemental Teachers (9)	1000-1999 Certificated Salaries; Supplemental Teachers (7.6)
Amount	\$70,000	\$102,482	\$112,168

Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Supplemental Teachers (7)	3000-3999 Employee Benefits; Supplemental Teachers (9)	3000-3999 Employee Benefits; Supplemental Teachers (7.6)

**Goal 1, Action 3**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Location(s):</b>
(Select from All, Students with Disabilities, or Specific Student Groups)	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
Students with Disabilities	All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>	<b>Scope of Services:</b>	<b>Location(s):</b>
(Select from English Learners, Foster Youth, and/or Low Income)	(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))	(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Special education teachers	Special education teachers	Special education teachers

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$101,802	\$116,320	\$118,600
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	1000-1999 Certificated Salaries; Special Education Teachers (2)	1000-1999 Certificated Salaries; Special Education Teachers (2)	1000-1999 Certificated Salaries; Special Education Teachers (2)
Amount	\$20,360	\$23,264	\$29,650
Source	Other Federal Funds	Other Federal Funds	Other Federal Funds
Budget Reference	3000-3999 Employee Benefits; Special Education Teachers (2)	3000-3999 Employee Benefits; Special Education Teachers (2)	3000-3999 Employee Benefits; Special Education Teachers (2)

### Goal 1, Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18	2018-19	2019-20

Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:	Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Modified Action	Unchanged Action
Annual compliance review will be completed by the Director of Business and Legal Affairs and the Human Resources Manager. The PowerSchool Student Information System and Paycom Human Resources Information System software will be utilized to review assignment and credential compliance.	Annual compliance review will be completed by the Chief Operations Officer and the Human Resources Manager. The PowerSchool Student Information System and Paycom Human Resources Information System software will be utilized to review assignment and credential compliance.	Annual compliance review will be completed by the Chief Operations Officer and the Human Resources Manager. The PowerSchool Student Information System and Paycom Human Resources Information System software will be utilized to review assignment and credential compliance.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$5,960	\$7,138	\$7,000
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; 10% salary	2000-2999 Classified Salaries; 10% salary	2000-2999 Classified Salaries; HRM (25% of 40%)
Amount	\$1,192	\$1,428	\$1,400
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; 10% benefits	3000-3999 Employee Benefits; 10% benefits	3000-3999 Employee Benefits; COO, HRM (10%)
Amount	\$4,000 (repeat expenditure)	\$4,000 (repeat expenditure)	\$4,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Goal 1, Action 1	4000-4999 Books and Supplies; Goal 1, Action 1	4000-4999 Books and Supplies; Goal 1, Action 1

### Goal 1, Action 5

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 English Learners, Foster Youth, Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
The Assistant Principals assist the Principal in all areas, focusing specifically on providing additional support to at-risk students.	The Assistant Principals assist the Principal in all areas, focusing specifically on providing additional support to at-risk students.	The Assistant Principals assist the Principal in all areas, focusing specifically on providing additional support to at-risk students.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$170,000	\$174,300	\$184,000
Source	LCFF	LCFF	LCFF

Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries; 2 Aps
Amount	\$34,000	\$34,860	\$46,000
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits; 2 Aps

**Goal 1, Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
The Counselor assists with student	The Counselor assists with student scheduling	The Counselor assists with student scheduling

scheduling and meets with all students to offer socio-emotional counseling , academic advising, and college preparation.

and meets with all students to offer socio-emotional counseling , academic advising, and college preparation.

and meets with all students to offer socio-emotional counseling, academic advising, and college preparation.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$60,000	\$58,514	\$29,257
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries; Basic Counselors (0.5)
Amount	\$12,000	\$11,703	\$7,314
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits; Basic Counselors (0.5)

### Goal 1, Action 7

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Scope of Services:

Location(s):

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
The supplemental Counselor(s) assist with all counseling duties for at-risk students.	The supplemental Counselor(s) assist with all counseling duties for at-risk students.	The supplemental Counselor(s) assist with all counseling duties for at-risk students.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$120,000	\$117,028	\$87,771
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries	1000-1999 Certificated Salaries; Supplemental Counselors (1.5)
Amount	\$24,000	\$23,406	\$21,943
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits; Supplemental Counselors (1.5)

### Goal 1, Action 8

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:



**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 English Learners, Foster Youth, Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
The Parent Liaison engages parents in a series of relevant and interesting workshops related to their child's success.	The Parent Liaison engages parents in a series of relevant and interesting workshops related to their child's success.	The Parent Liaison engages parents in a series of relevant and interesting workshops related to their child's success.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$30,000	\$38,292	\$38,292
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries;

			Parent Liaison
Amount	\$6,000	\$7,658	\$7,658
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits; Parent Liaison

### Goal 1, Action 9

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
The Technology Coordinator assists the	The Technology Coordinator assists the	The Technology Coordinator assists the

Principal with maintenance and inventory of all school equipment and materials.

Principal with maintenance and inventory of all school equipment and materials.

Principal with maintenance and inventory of all school equipment and materials.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$40,000	\$38,292	\$38,292
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries	2000-2999 Classified Salaries	2000-2999 Classified Salaries; Tech Coord
Amount	\$8,000	\$7,658	\$7,658
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits	3000-3999 Employee Benefits	3000-3999 Employee Benefits; Tech Coord

### Goal 1, Action 10

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Ongoing maintenance and repair, with appropriate investment in facilities improvements (Plant Manager, Custodians)	Ongoing maintenance and repair, with appropriate investment in facilities improvements (Plant Manager, Custodians)	Ongoing maintenance and repair, with appropriate investment in facilities improvements (Plant Manager, Custodians)

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$23,000	\$24,000	\$40,000
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Custodian	2000-2999 Classified Salaries; Custodian	2000-2999 Classified Salaries; Custodian
Amount	\$4,600	\$4,800	\$8,000
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Custodian	3000-3999 Employee Benefits; Custodian	3000-3999 Employee Benefits; Custodian
Amount	\$2,000	\$8,000	\$2,000
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies	4000-4999 Books and Supplies	4000-4999 Books and Supplies; Custodial Supplies
Amount	\$180,000	\$259,565	\$266,306

Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses; 5500+5610+5630

**Goal 1, Action 11**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Unchanged Action
Additional clerical to assist with attendance reporting and tracking at-risk students (Office Assistant 0.5 FTE)	Additional clerical to assist with attendance reporting and tracking at-risk students (Office Assistant 2.5 FTE)	Additional clerical to assist with attendance reporting and tracking at-risk students (Office Assistant 2.5 FTE)

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$135,000	\$95,730	\$76,584
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Supplemental Clerical (4.5)	2000-2999 Classified Salaries; Supplemental Clerical (2.5)	2000-2999 Classified Salaries; Supplemental Clerical (2.5)
Amount	\$27,000	\$19,146	\$15,317
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Supplemental Clerical (4.5)	3000-3999 Employee Benefits; Supplemental Clerical (2.5)	3000-3999 Employee Benefits; Supplemental Clerical (2.5)

### Goal 1, Action 12

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Instructional Aides provide during and after-school support and tutoring for students in need of intervention	Instructional Aides provide during and after-school support and tutoring for students in need of intervention	Instructional Aides provide during and after-school support and tutoring for students in need of intervention

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$165,200	\$190,443	\$177,780
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	2000-2999 Classified Salaries; Title I Aides (5.9)	2000-2999 Classified Salaries; Title I Aides (7)	2000-2999 Classified Salaries; Title I Aides (7)
Amount	\$33,040	\$38,089	\$35,556
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	3000-3999 Employee Benefits; Title I Aides (5.9)	3000-3999 Employee Benefits; Title I Aides (7)	3000-3999 Employee Benefits; Title I Aides (7)
Amount	\$28,000	\$82,096	\$94,758
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Supplemental Aide	2000-2999 Classified Salaries; Supplemental Aide (2)	2000-2999 Classified Salaries; Additional Aides (2)
Amount	\$5,600	\$16,419	\$18,952
Source	LCFF	LCFF	LCFF
Budget	3000-3999 Employee Benefits;	3000-3999 Employee Benefits;	3000-3999 Employee Benefits;

### Goal 1, Action 13

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Unchanged Action	Unchanged Action	Modified Action
Monitor student attendance and prepare daily reports of absent students, monthly reports of chronically absent students, and notifications as needed for truant students (School Operations Manager, Office Assistant 0.5 FTE)	Monitor student attendance and prepare daily reports of absent students, monthly reports of chronically absent students, and notifications as needed for truant students (School Operations Manager, Office Assistant 0.5 FTE)	Monitor student attendance and prepare daily reports of absent students, monthly reports of chronically absent students, and notifications as needed for truant students (School Operations Manager, Office Assistant)

### Budgeted Expenditures



	2017-18	2018-19	2019-20
Amount	\$45,000	\$57,438	\$76,584
Source	LCFF	LCFF	LCFF
Budget Reference	2000-2999 Classified Salaries; Basic Clerical (1.5)	2000-2999 Classified Salaries; Basic Clerical (1.5)	2000-2999 Classified Salaries; Basic Clerical
Amount	\$9,000	\$11,488	\$15,317
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; Basic Clerical (1.5)	3000-3999 Employee Benefits; Basic Clerical (1.5)	3000-3999 Employee Benefits; Basic Clerical
Amount	\$32,733	\$30,000	\$28,020
Source	LCFF	LCFF	LCFF
Budget Reference	4000-4999 Books and Supplies; Office Supplies	4000-4999 Books and Supplies; Office Supplies	4000-4999 Books and Supplies; Office Supplies
Amount	\$4,000 (repeat expenditure)	\$4,000 (repeat expenditure)	\$4,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Goal 1, Action 1	5000-5999 Services and Other Operating Expenses; Goal 1, Action 1	5000-5999 Services and Other Operating Expenses; Goal 1, Action 1

### Goal 1, Action 14

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

<b>Students to be Served:</b>
(Select from English Learners, Foster Youth, and/or Low Income)
English Learners, Foster Youth, Low Income

<b>Scope of Services:</b>
(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))
LEA-wide

<b>Location(s):</b>
(Select from All Schools, Specific Schools, and/or Specific Grade Spans)
All Schools

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Professional Development in Restorative Justice; development of alternatives to suspension (consultant)	Professional Development in Restorative Justice; development of alternatives to suspension (consultant)	Professional Development in Restorative Justice; development of alternatives to suspension (consultant).

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$10,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

(Select from New Goal, Modified Goal, or Unchanged Goal)
Unchanged Goal
<b>Goal 2</b>

Crown Prep will exemplify the core value of STEM thinking.

### State and/or Local Priorities Addressed by this goal:

State Priorities: 4. Pupil achievement; 7. Course access

Local Priorities:

### Identified Need:

The need(s) that led to establishing this goal include a need to outwardly demonstrate that CPA is an organization that solves problems through collaboration, innovation, passion, and perseverance, most notably around student achievement and course/content accessibility.

### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
CAASPP English Proficiency	30%	45%	Outperform district	Outperform district
CAASPP Math Proficiency	25%	40%	Outperform district	Outperform district
Project Lead the Way Enrollment	65%	65%	65%	100%
Implementation of State Academic Standards	Met	Met	Met	Met

### Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

#### Goal 2, Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Location(s):

(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from English Learners, Foster Youth, and/or Low Income)

Scope of Services:

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Provide or obtain training for certificated staff on Common Core implementation strategies for English Language Arts and Mathematics, including lesson design and delivery, with a focus on critical thinking, problem-solving, and real-world applications. Provide or obtain training for certificated staff on Next Generation Science Standards implementation strategies for the Sciences.	Provide or obtain training for certificated staff on Common Core implementation strategies for English Language Arts and Mathematics, including lesson design and delivery, with a focus on critical thinking, problem-solving, and real-world applications. Provide or obtain training for certificated staff on Next Generation Science Standards implementation strategies for the Sciences.	Provide or obtain training for certificated staff on Common Core implementation strategies for English Language Arts and Mathematics, including lesson design and delivery, with a focus on critical thinking, problem-solving, and real-world applications. Provide or obtain training for certificated staff on Next Generation Science Standards implementation strategies for the Sciences.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$10,000	\$30,690	\$0

Source	LCFF	LCFF	
Budget Reference	5000-5999 Services and Other Operating Expenses; Training	5000-5999 Services and Other Operating Expenses; Training	
Amount	\$0	\$24,662	\$24,133
Source		Federal Revenues - Title II	Federal Revenues - Title II
Budget Reference		5000-5999 Services and Other Operating Expenses; Professional Development	5000-5999 Services and Other Operating Expenses; Professional Development

**Goal 2, Action 2**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

**2017-18**  
Select from New Action, Modified Action, or Unchanged Action:

**2018-19**  
Select from New Action, Modified Action, or Unchanged Action:

**2019-20**  
Select from New Action, Modified Action, or Unchanged Action:

Unchanged Action	Unchanged Action	Unchanged Action
Annual ongoing review of standards-based curriculum and academic achievement data in order to (1) improve and refine comprehensive and consistent delivery of high quality standards-based program for all students, including ELs, (2) set internal benchmark performance targets, and (3) design and deliver appropriate professional development (Teachers, scoring trainings in summer)	Annual ongoing review of standards-based curriculum and academic achievement data in order to (1) improve and refine comprehensive and consistent delivery of high quality standards-based program for all students, including ELs, (2) set internal benchmark performance targets, and (3) design and deliver appropriate professional development	Annual ongoing review of standards-based curriculum and academic achievement data in order to (1) improve and refine comprehensive and consistent delivery of high quality standards-based program for all students, including ELs, (2) set internal benchmark performance targets, and (3) design and deliver appropriate professional development.

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$112,000 (repeat expenditure)	\$112,000 (repeat expenditure)	\$112,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; Goal 1, Action 1	1000-1999 Certificated Salaries; Goal 1, Action 1	1000-1999 Certificated Salaries; Goal 1, Action 1 Principal

### Goal 2, Action 3

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

(Select from All, Students with Disabilities, or Specific Student Groups)

All

Location(s):

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Scope of Services:

Location(s):

(Select from English Learners, Foster Youth, and/or Low Income)

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Ensure students are prepared to take the CCSS state tests using CCSS-aligned formative assessments. (Illuminate)	Ensure students are prepared to take the CCSS state tests using CCSS-aligned formative assessments. (Illuminate software)	Ensure students are prepared to take the CCSS state tests using CCSS-aligned formative assessments (Illuminate software).

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,800	\$7,750 (repeat expenditure)	\$7,750 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Assessment system	4000-4999 Books and Supplies; Goal 1, Action 1	4000-4999 Books and Supplies; Goal 1, Action 1 Illuminate

### Goal 2, Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)  
 English Learners, Foster Youth, Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))  
 LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Instructional Aides provide during and after-school support and tutoring for students in need of intervention	Instructional Aides provide during and after-school support and tutoring for students in need of intervention	Instructional Aides provide during and after-school support and tutoring for students in need of intervention.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$165,200 (repeat expenditure)	\$190,443 (repeat expenditure)	\$177,780 (repeat expenditure)
Source	Federal Revenues - Title I	Federal Revenues - Title I	Federal Revenues - Title I
Budget Reference	2000-2999 Classified Salaries; Goal 1, Action 12	2000-2999 Classified Salaries; Goal 1, Action 12	2000-2999 Classified Salaries; Goal 1, Action 12 Title I Aides (7)

**Goal 2, Action 5**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:



**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

English Learners, Foster Youth, Low Income

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Provide professional development for counselors to work with at-risk students.	Provide professional development for counselors to work with at-risk students.	Provide professional development for counselors to work with at-risk students.

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$5,000	\$5,000	\$5,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses;

**Goal 2, Action 6**

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

Low Income

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

Schoolwide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**Actions/Services**

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Action	Action	New Action
		Provide students with 1:1 tablet or laptop computers

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
--	---------	---------	---------

Amount	\$0	\$0	\$14,434
Source			Federal Revenues - Title IV
Budget Reference			4000-4999 Books and Supplies; Chromebooks

(Select from New Goal, Modified Goal, or Unchanged Goal)

Unchanged Goal

### Goal 3

Crown Prep will exemplify the core value of Agents of Change.

#### State and/or Local Priorities Addressed by this goal:

State Priorities: 1. Basic; 2. Implementation of State Standards; 3. Parent involvement; 4. Pupil achievement; 5. Pupil engagement; 8. Other pupil outcomes

Local Priorities:

#### Identified Need:

The need(s) that led to establishing this goal include a need to outwardly demonstrate that CPA is an organization that disrupts the status quo by being daring, reflective, resourceful, and resilient, in all aspects of its operation, but most notably around creating a pipeline of individuals who will transform their community by closing the socioeconomic, ethnic, and gender gaps in STEM fields, and serving as role models who exhibit scholarliness, advocacy, perseverance, and kindness. CPA is working to close this pervasive socioeconomic-minority-gender gap in STEM by preparing a highly-qualified, diverse student population in STEM subjects, better enabling our students to achieve success in high-demand, high-income, high-impact careers by ensuring not only college acceptance, but also college retention, graduation, and job placement.

#### Expected Annual Measurable Outcomes

Metrics/Indicators	Baseline	2017-18	2018-19	2019-20
Number of community partnerships	10	10	10	10
Operating budget	Net Income: \$325,595 Cash Reserve: 44.3%	Positive Net Income Cash Reserve: 5%	Positive Net Income Cash Reserve: 5%	Positive Net Income Cash Reserve: 5%

Participation in STEM camps	0	20	0	0
Teacher Proficiency as measured on end of year evaluation (percentage score at least 3 out of 4)	12.5%	75%	75%	75%
Students on waitlist on first Wednesday in October	81	100	100	100
English Learner Progress	10% reclassification	10%	60% on English Learner Progress Indicator	60% on EL Progress Indicator

## Planned Actions / Services

Complete a copy of the following table for each of the LEAs Actions/Services. Duplicate the table, including Budgeted Expenditures, as needed.

### Goal 3, Action 1

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

English Learners

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

LEA-wide

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

## Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
Modified Action	Unchanged Action	Unchanged Action
Continue to implement an ELD program in accordance with the EL Master Plan and charter petition, including providing teacher professional development, review of programs and materials for English learners, and systems to monitor progress of EL students.	Continue to implement an ELD program in accordance with the EL Master Plan and charter petition, including providing teacher professional development, review of programs and materials for English learners, and systems to monitor progress of EL students.	Continue to implement an ELD program in accordance with the EL Master Plan and charter petition, including providing teacher professional development, review of programs and materials for English learners, and systems to monitor progress of EL students.

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$4,800	\$3,000 (repeat expenditure)	\$3,000 (repeat expenditure)
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Tracking system	4000-4999 Books and Supplies; Goal 1, Action 1	4000-4999 Books and Supplies; Goal 1, Action 1 Rosetta Stone
Amount	\$0	\$13,237	\$11,490
Source		Federal Revenues - Title III	Federal Revenues - Title III
Budget Reference		1000-1999 Certificated Salaries; ELD Teacher (portion)	1000-1999 Certificated Salaries; ELD Teacher (portion)

## Goal 3, Action 2

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

Students to be Served:

Location(s):

(Select from All, Students with Disabilities, or Specific Student Groups)

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All

All Schools

OR

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services

2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Modified Action	Unchanged Action
In partnership with other community-based organizations, provide STEM camps and other extracurricular activities to students	Removed	Removed

### Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$20,000	\$0	\$0
Source	Other Local Revenues	Other Local Revenues	Other Local Revenues
Budget Reference	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses	5000-5999 Services and Other Operating Expenses

### Goal 3, Action 3

**For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:**

**Students to be Served:**  
 (Select from All, Students with Disabilities, or Specific Student Groups)  
 All

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)  
 All Schools

**OR**

**For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:**

**Students to be Served:**  
 (Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**  
 (Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**  
 (Select from All Schools, Specific Schools, and/or Specific Grade Spans)

**Actions/Services**

<b>2017-18</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2018-19</b> Select from New Action, Modified Action, or Unchanged Action:	<b>2019-20</b> Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Implementation of board-approved fiscal policies, monthly financial reporting, and annual budget development (COO, ExED)	Implementation of board-approved fiscal policies, monthly financial reporting, and annual budget development (COO, ExED)	Implementation of board-approved fiscal policies, monthly financial reporting, and annual budget development (COO, ExED)

**Budgeted Expenditures**

	2017-18	2018-19	2019-20
Amount	\$46,000	\$47,380	\$48,000
Source	LCFF	LCFF	LCFF

Budget Reference	2000-2999 Classified Salaries; COO	2000-2999 Classified Salaries; COO	2000-2999 Classified Salaries; COO (40%)
Amount	\$9,200	\$9,476	\$9,600
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; COO	3000-3999 Employee Benefits; COO	3000-3999 Employee Benefits; COO (40%)
Amount	\$81,700	\$92,000	\$94,000
Source	LCFF	LCFF	LCFF
Budget Reference	5000-5999 Services and Other Operating Expenses; Accounting Services	5000-5999 Services and Other Operating Expenses; Accounting Services	5000-5999 Services and Other Operating Expenses; Accounting Services, ExED (40%)

### Goal 3, Action 4

For Actions/Services not included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from All, Students with Disabilities, or Specific Student Groups)

All

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

All Schools

**OR**

For Actions/Services included as contributing to meeting the Increased or Improved Services Requirement:

**Students to be Served:**

(Select from English Learners, Foster Youth, and/or Low Income)

**Scope of Services:**

(Select from LEA-wide, Schoolwide, or Limited to Unduplicated Student Group(s))

**Location(s):**

(Select from All Schools, Specific Schools, and/or Specific Grade Spans)

### Actions/Services



2017-18 Select from New Action, Modified Action, or Unchanged Action:	2018-19 Select from New Action, Modified Action, or Unchanged Action:	2019-20 Select from New Action, Modified Action, or Unchanged Action:
New Action	Unchanged Action	Unchanged Action
Three times annually observations, coaching, and evaluation of all teachers (Principal, Assistant Principal, Instructional Coaches, Chief Academic Officer, Directors)	Three times annually observations, coaching, and evaluation of all teachers (Principal, Assistant Principal, Instructional Coaches, Chief Academic Officer, Directors)	Three times annually observations, coaching, and evaluation of all teachers (Principal, Assistant Principal, Instructional Coaches, Chief Academic Officer, Directors).

## Budgeted Expenditures

	2017-18	2018-19	2019-20
Amount	\$152,000	\$220,000	\$230,000
Source	LCFF	LCFF	LCFF
Budget Reference	1000-1999 Certificated Salaries; CAO, Directors	1000-1999 Certificated Salaries; CAO, Directors	1000-1999 Certificated Salaries; CAO, Directors (40%)
Amount	\$30,400	\$44,000	\$46,000
Source	LCFF	LCFF	LCFF
Budget Reference	3000-3999 Employee Benefits; CAO, Directors	3000-3999 Employee Benefits; CAO, Directors	3000-3999 Employee Benefits; CAO, Directors (40%)

# Demonstration of Increased or Improved Services for Unduplicated Pupils

LCAP Year: 2019-20

Estimated Supplemental and Concentration Grant Funds:	Percentage to Increase or Improve Services:
\$1,203,067	34.70%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The Los Angeles Unified School District Board-approved minimum staffing levels for a junior high school with 467 students is as follows:

- 1 Principal
- 0 Assistant Principals
- 0.5 Counselor FTE
- 15 Teachers
- 1.5 Clerical FTE
- 0 Other Classified Staff
- 0 Teacher Assistants

For the 2019-20 school year, CPA has budgeted the following staff:

- 1 Principal
- 2 Assistant Principals
- 2 Counselors
- 1 Instructional Coach
- 27 Teacher FTE
- 5.6 Clerical FTE
- 3.5 Other Classified Staff
- 9 Teacher Assistants

This higher level of staffing and resulting service to students represents an increase of 176% over the standard services.

All services are being provided on an LEA-wide basis as over 90% of CPA's population is unduplicated pupils.

The assistant principals, additional counselors, and additional clerical and classified support staff are able to focus their attention on low income students, English learners, and foster youth.

The reduced class sizes afforded by additional teachers benefit all students.

The teacher assistants provide targeted support to students at risk of not meeting challenging State standards and English Learners.

---

**LCAP Year: 2018-19**

Estimated Supplemental and Concentration Grant Funds:	Percentage to Increase or Improve Services:
\$1,169,482	33.83%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The Los Angeles Unified School District Board-approved minimum staffing levels for a junior high school with 470 students is as follows:

1 Principal  
 0 Assistant Principals  
 1 Counselor  
 15 Teachers  
 1.5 Clerical FTE  
 0 Other Classified Staff  
 0 Teacher Assistants

For the 2018-19 school year, CPA has budgeted the following staff:

1 Principal  
 2 Assistant Principals  
 3 Counselors  
 26 Teacher FTE  
 6 Clerical FTE  
 3.5 Other Classified Staff  
 9 Teacher Assistants

This higher level of staffing and resulting service to students represents an increase of 173% over the standard services.

All services are being provided on an LEA-wide basis as over 90% of CPA's population is unduplicated pupils. The assistant principals, additional counselor, and additional clerical and classified support staff are able to focus their attention on low income students, English learners, and foster youth. The reduced class sizes afforded by additional teachers benefit all students. The teacher assistants provide targeted support to students at risk of not meeting challenging State standards and English Learners.

**LCAP Year: 2017-18**

Estimated Supplemental and Concentration Grant Funds:	Percentage to Increase or Improve Services:
\$1,027,345	33.94%

Describe how services provided for unduplicated pupils are increased or improved by at least the percentage identified above, either qualitatively or quantitatively, as compared to services provided for all students in the LCAP year.

Identify each action/service being funded and provided on a schoolwide or LEA-wide basis. Include the required descriptions supporting each schoolwide or LEA-wide use of funds ([see instructions](#)).

The Los Angeles Unified School District Board-approved minimum staffing levels for a junior high school with 455 students is as follows:

- 1 Principal
- 0 Assistant Principals
- 1 Counselor
- 15 Teachers
- 1.5 Clerical FTE

- 0 Other Classified Staff
- 0 Teacher Assistants

For the 2017-18 school year, CPA has budgeted the following staff:

- 1 Principal
- 2 Assistant Principals
- 3 Counselors
- 24 Teacher FTE
- 6 Clerical FTE
- 2.5 Other Classified Staff
- 9 Teacher Assistants

This higher level of staffing and resulting service to students represents an increase of 195% over the standard services.

All services are being provided on an LEA-wide basis as over 90% of CPA's population is unduplicated pupils.

- The assistant principals, additional counselor, and additional clerical and classified support staff are able to focus their attention on low income students, English learners, and foster youth.
- The reduced class sizes afforded by additional teachers benefit all students.
- The teacher assistants provide targeted support to low income students and English learners.

# Expenditure Summary

Expenditures by Budget Category			
Budget Category	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Budget Categories	\$3,857,092	\$4,500,233	\$3,862,194
1000-1999 Certificated Salaries	2,196,208	1,993,442	2,109,292
2000-2999 Classified Salaries	580,809	588,771	597,290
3000-3999 Employee Benefits	552,757	637,892	632,408
4000-4999 Books and Supplies	110,401	141,628	128,765
5000-5999 Services and Other Operating Expenses	416,917	637,472	394,439
7000-7499 Other	0	501,028	0

Expenditures by Funding Source			
Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual	2019
All Funding Sources	\$3,857,092	\$4,500,233	\$3,862,194
After School Education & Safety	0	163,000	0
Federal Revenues - Title I	228,532	213,336	213,336
Federal Revenues - Title II	24,662	24,133	24,133
Federal Revenues - Title III	13,237	11,489	11,490
Federal Revenues - Title IV	0	14,334	14,434
Other Federal Funds	139,584	83,812	148,250
Other State Revenues	565,302	334,131	645,976
Other Local Revenues	0	0	0

LCFF Base/Not Contributing to Increased or Improved Services	1,605,999	2,370,211	1,596,508
LCFF S & C/Contributing to Increased or Improved Services	1,279,776	1,285,787	1,208,067

**Expenditures by Budget Category and Funding Source**

<b>Budget Category</b>	<b>Funding Source</b>	<b>2018 Annual Update Budgeted</b>	<b>2018 Annual Update Estimated Actual</b>	<b>2019</b>
All Budget Categories	All Funding Sources	\$3,857,092	\$4,500,233	\$3,862,194
1000-1999 Certificated Salaries	Federal Revenues - Title III	13,237	8,976	11,490
1000-1999 Certificated Salaries	Other Federal Funds	116,320	0	118,600
1000-1999 Certificated Salaries	Other State Revenues	471,085	234,408	516,781
1000-1999 Certificated Salaries	LCFF Base/Not Contributing to Increased or Improved Services	791,829	993,123	741,976
1000-1999 Certificated Salaries	LCFF S & C/Contributing to Increased or Improved Services	803,737	756,935	720,445
2000-2999 Classified Salaries	Federal Revenues - Title I	190,443	180,793	177,780
2000-2999 Classified Salaries	Federal Revenues - Title IV	0	12,147	0
2000-2999 Classified Salaries	LCFF Base/Not Contributing to Increased or Improved Services	135,956	149,992	171,584
2000-2999 Classified Salaries	LCFF S & C/Contributing to Increased or Improved Services	254,410	245,839	247,926
3000-3999 Employee Benefits	Federal Revenues - Title I	38,089	32,543	35,556
3000-3999 Employee Benefits	Federal Revenues - Title III	0	2,513	0
3000-3999 Employee Benefits	Federal Revenues - Title IV	0	2,187	0
3000-3999 Employee Benefits	Other Federal Funds	23,264	0	29,650
3000-3999 Employee Benefits	Other State Revenues	94,217	65,634	129,195
3000-3999 Employee Benefits	LCFF Base/Not Contributing to Increased or Improved Services	185,558	278,822	208,311
3000-3999 Employee Benefits	LCFF S & C/Contributing to Increased or Improved Services	211,629	256,193	229,696

4000-4999 Books and Supplies	Federal Revenues - Title IV	0	0	14,434
4000-4999 Books and Supplies	Other State Revenues	0	22,219	0
4000-4999 Books and Supplies	LCFF Base/Not Contributing to Increased or Improved Services	110,401	119,409	114,331
5000-5999 Services and Other Operating Expenses	After School Education & Safety	0	163,000	0
5000-5999 Services and Other Operating Expenses	Federal Revenues - Title II	24,662	24,133	24,133
5000-5999 Services and Other Operating Expenses	Other Federal Funds	0	83,812	0
5000-5999 Services and Other Operating Expenses	Other State Revenues	0	11,870	0
5000-5999 Services and Other Operating Expenses	Other Local Revenues	0	0	0
5000-5999 Services and Other Operating Expenses	LCFF Base/Not Contributing to Increased or Improved Services	382,255	354,657	360,306
5000-5999 Services and Other Operating Expenses	LCFF S & C/Contributing to Increased or Improved Services	10,000	0	10,000
7000-7499 Other	LCFF Base/Not Contributing to Increased or Improved Services	0	474,208	0
7000-7499 Other	LCFF S & C/Contributing to Increased or Improved Services	0	26,820	0

### Expenditures by Goal and Funding Source

Funding Source	2019
Crown Prep will exemplify the core value of Family.	
All Funding Sources	\$3,379,537
Federal Revenues - Title I	213,336
Other Federal Funds	148,250
Other State Revenues	645,976



LCFF Base/Not Contributing to Increased or Improved Services	1,168,908
LCFF S & C/Contributing to Increased or Improved Services	1,203,067
Crown Prep will exemplify the core value of STEM thinking.	
All Funding Sources	\$43,567
Federal Revenues - Title II	24,133
Federal Revenues - Title IV	14,434
LCFF Base/Not Contributing to Increased or Improved Services	0
LCFF S & C/Contributing to Increased or Improved Services	5,000
Crown Prep will exemplify the core value of Agents of Change.	
All Funding Sources	\$439,090
Federal Revenues - Title III	11,490
Other Local Revenues	0
LCFF Base/Not Contributing to Increased or Improved Services	427,600
LCFF S & C/Contributing to Increased or Improved Services	0

**Annual Update Expenditures by Goal and Funding Source**

Funding Source	2018 Annual Update Budgeted	2018 Annual Update Estimated Actual
Crown Prep will exemplify the core value of Family.		
All Funding Sources	\$3,370,647	\$3,986,416
After School Education & Safety	0	163,000
Federal Revenues - Title I	228,532	213,336
Federal Revenues - Title IV	0	14,334
Other Federal Funds	139,584	83,812

Other State Revenues	565,302	334,131
LCFF Base/Not Contributing to Increased or Improved Services	1,162,453	1,892,016
LCFF S & C/Contributing to Increased or Improved Services	1,274,776	1,285,787
Crown Prep will exemplify the core value of STEM thinking.		
All Funding Sources	\$60,352	\$54,940
Federal Revenues - Title II	24,662	24,133
LCFF Base/Not Contributing to Increased or Improved Services	30,690	30,807
LCFF S & C/Contributing to Increased or Improved Services	5,000	0
Crown Prep will exemplify the core value of Agents of Change.		
All Funding Sources	\$426,093	\$458,877
Federal Revenues - Title III	13,237	11,489
Other Local Revenues	0	0
LCFF Base/Not Contributing to Increased or Improved Services	412,856	447,388

© 2019 - Los Angeles County Office of Education - Technology Services Division - All Rights Reserved

© 2019 - Los Angeles County Office of Education - Technology Services Division - All Rights Reserved